

JESSICA T. FEEZELL

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EMPLOYMENT Associate Professor, Department of Political Science, University of New Mexico (2020 - present)

Assistant Professor, Department of Political Science, University of New Mexico (2014 - 2020)

Visiting Assistant Professor, Department of Political Science, University of New Mexico (2012 - 2014)

Research Consultant, Civic Engagement Research Group, Mills College (2009-2012)

EDUCATION University of California, Santa Barbara, Santa Barbara, CA
Ph.D., Political Science, 2008

University of California, Santa Barbara, Santa Barbara, CA
M.A., Political Science, 2004

University of Oregon, Eugene, OR
B.A., Political Science and Planning, Public Policy & Management, 2000

PUBLICATIONS

Peer Reviewed Articles

Feezell, J.T., Conroy, M., Gomez-Aguinaga, B., Wagner, J. (Forthcoming). Who gets flagged? An experiment on censorship and bias in social media reporting. *PS: Political Science & Politics*. (Accepted October 2022).

Glazier, R., Boydston, A.E., **Feezell, J.T.** (2021). Self-coding: A method to assess and improve semantic validity when coding open-ended responses. *Research & Politics*, 8(3): 1-8.

Feezell, J.T., Wagner, J., Conroy, M. (2021). Exploring the effects of algorithm-driven news sources on political behavior and polarization. *Computers in Human Behavior*, 116.

Feezell, J.T. (2021). An experimental test of using digital media literacy education and Twitter to promote political interest and learning in American Politics courses. *Journal of Political Science Education*, 17(Sup 1): 634-648. (Published online 2019).

Feezell, J.T. & Ortiz, B. (2021). "I saw it on Facebook": An experimental analysis of political learning through social media. *Information, Communication & Society*, 24(9): 1283-1302. (Published online Dec. 2019).

- 2019 *Kaid Sanders Best Political Communication Article of the Year Award*, awarded by the Political Communication Division of the International Communication Association.

Feezell, J.T., Glazier, R., & Boydston, A.E. (2021). Framing, identity, and

responsibility: Do episodic vs. thematic framing effects vary by target population? *Politics, Groups & Identities*, 9(2): 347-368. (Published online Feb. 2019).

Feezell, J.T. & Jones, J. (2019). Disagreement without deterrence: The importance of the setting for the study of political disagreement and participation of youth. *American Politics Research*, 47(4): 915-946.

Boydston, A.E., **Feezell, J.T.**, & Glazier, R. (2018). In the wake of a terrorist attack, do Americans' attitudes toward Muslims decline? *Research & Politics*, 5(4).

Feezell, J.T. (2018). Agenda-setting through social media: The importance of incidental news exposure and social filtering in the digital era. *Political Research Quarterly*, 71(2) 482-494.

- 2018 *Walter Lippmann Best Published Article Award*, awarded by the the Political Communication Division of the American Political Science Association.

Copeland, L. & **Feezell, J.T.** (2017). The influence of citizenship norms and media use on different modes of political participation in the U.S. *Political Studies*, 65(4) 805-823.

Feezell, J.T. (2016). Predicting online political participation: The importance of selection bias and selective exposure in the online setting. *Political Research Quarterly*, 69(3) 495-509.

Feezell, J.T., Conroy, M., & Guerrero, M. (2016). Internet use and political participation: Engaging citizenship norms through online activities. *Journal of Information Technology & Politics*, 13(2), 95-107.

Boydston, A.E., **Feezell, J.T.**, Glazier, R.A., Jurka, T., Pietryka, M.T., & Reilly, J. (2014). Colleague crowdsourcing: A method for incentivizing national student engagement and large-N data collection. *PS: Political Science and Politics*, 47(4), 829-834.

Kahne, J., Lee, N., & **Feezell, J.T.** (2013). The civic and political impact of online participatory cultures among youth transitioning to adulthood. *Journal of Information Technology & Politics*, 10(1), 1-20.

Conroy, M., **Feezell, J.T.**, & Guerrero, M. (2012). Facebook is...fostering political engagement: A study of online social networking groups and offline participation. *Computers in Human Behavior*, 28(1), 1535-1546.

Kahne, J., Lee, N., & **Feezell, J.T.** (2012). Digital media literacy education and online civic and political participation. *International Journal of Communication*, 6, 120.

Kahne, J., Middaugh, E., Lee, N., & **Feezell, J.T.** (2011). Youth online activity and exposure to diverse perspectives. *New Media & Society*, October, 1-21.

Carlisle, J., **Feezell, J.T.**, Michaud, K., Smith, E.R.A.N., & Smith, L. (2010). The public's trust in scientific claims regarding offshore oil drilling. *Public Understanding of Science*, 19(5), 514-527.

Books

Carlisle, J., **Feezell, J.T.**, Michaud, K., & Smith, E.R.A.N. (2016). *The Politics of Energy Crises*. Oxford, UK: Oxford University Press.

Chapters in Edited Volumes

Wagner, J. & **Feezell, J.T.** (2020). Polls and Public Opinion, in G.A. Borchard (Ed.), *Encyclopedia of Journalism*. Thousand Oaks, CA: SAGE Publications.

Feezell, J.T. (2017). "Its not only rock and roll: The influence of music preferences on political attitudes." In Uche Onyebadi (Ed.) *Music as a Platform for Political Communication*. (Pennsylvania: IGI-Global).

Conroy, M, **Feezell, J.T.**, & Guerrero, M. (2015). "Terms of engagement: Online political participation and the impact on offline political participation," in V. A. Farrar-Meyers and J. Vaughn (Eds.), *Controlling the Message: Campaigning and Governing in an Information Rich Environment*. New York: New York University Press.

Currently Under Review

Feezell, J.T. & Searles, K. "Scrollability: Theorizing a new digital news affordance." (Submitted to *Political Communication*)

Feezell, J.T., Searles, K., Wagner, J., Darr, J., Pingree, R., Sui, M. & B. Watson. "Scrolling headlines and clicking stories: Differential content and consequences from enhanced scrollability of the news." (Submitted to *Journal of Communication*)

In Preparation

Feezell, J.T. (with Boydston, A.E., Glazier, R. & McArthur, D.) "Differential effects among broadcast news networks: Public opinion change and the Black Lives Matter protests."

Feezell, J.T. (with Collingwood, L.) "The influence of the Spiral of Silence on political behavior in the 2020 election."

Feezell, J.T. (with Rocca, M.S. & Wagner, J.) "Hostile media phenomenon, agenda diversity, and legislative effectiveness."

Feezell, J.T. "Testing the influence of celebrity musicians as public opinion leaders."

Feezell, J.T. "An experimental analysis of the effect of incidental political information conveyed through music on the political attitudes of youth."

Feezell, J.T. (with Carlisle, J., Rapp, A. & Smith, E.R.A.N.) "Political knowledge, information processing, and public opinion about climate change in the U.S." (Book manuscript)

Other Scholarly Works

Feezell, J.T. & Krupnikov, Y. (2018). “Whats True, and Fake, About the Facebook Effect.” *Behavioral Scientist*. April 23, 2018

Feezell, J.T. & Jones, J. (2016). “Does Arguing About Politics Turn Young People off? Surprisingly, No.” *The Washington Post, Monkey Cage*. September 21, 2016.

Feezell, J.T. (2015). “Subverting Selectivity: Can music convey political information to the politically averse?” *The University of Sheffield Crick Centre for Understanding Politics*. Blog. May 21, 2015.

Feezell, J.T. (2013). “Review of Making Civics Count: Citizenship Education for a New Generation.” Review of Making Civics Count: Citizenship Education for a New Generation, by David E. Campbell, Meira Levinson Fredrick M. Hess (Eds.), *Journal of Political Science Education*, 9(2), 249-250.

Smith, E.R.A.N., Carlisle, J., **Feezell, J.T.**, Michaud, K., Smith, L. (2010). “Persuading the public to believe in science.” *People & Science*, December, 17.

GRANTS & PROPOSALS

UNM WeR1 Investing in Faculty Success Program 2021

“George Floyd and BLM Protests: The effects of focusing events and media coverage on public opinion toward Blacks in the U.S.,” funded: \$3,300.

UNM Women in STEM Faculty Development Grant 2016

“Experimental analysis of framing effects on blame attributions and attitudes towards Muslim Americans,” funded: \$2,200.

UNM Teaching Fellowship 2015-2016 2015

“Increasing political interest and student learning through interactive Twitter use in the classroom,” funded: \$2,000.

HONORS & AWARDS

2022 Political Communication Division Top Poster Award, International Communication Association, Paris France.

2019 “Kaid-Sanders Best Political Communication Article of the Year Award,” awarded by the Political Communication Division of the International Communication Association.

2018 “Walter Lippmann Best Published Article Award” presented by the Political Communication Division of the American Political Science Association

2015 UNM Teaching Fellowship, Institute for Excellence in Teaching at UNM

2015 Nominated for the UNM “New Faculty Teacher of the Year Award”

**SELECT
CONFERENCE
ACTIVITY**

“Differential effects among broadcast news: Public opinion change and the Black Lives Matter protests,” *American Political Science Association*, Montreal, Canada, 2022.

“Scrolling headlines v. reading stories: The differential impact of news consumption habits on political behavior and public opinion.” *International Communication Association*, Paris France, 2022.

- 2022 *Top Poster Award*, awarded by the Political Communication Division of ICA.

“Scrolling headlines v. reading stories: The differential impact of news consumption habits on political behavior and public opinion.” *Social Science Research Council (SSRC) Workshop on News Coverage of U.S. Elections*, July 2020.

“NewsFeeds on the go: Do Facebook’s mobile optimized NewsFeeds obscure fake news?” K. Searles, J.T. Feezell, and P. Rose. Presentation at the annual meeting of the *International Communication Association*, Washington DC, May 2019.

“In the wake of a terrorist attack, do Americans attitudes toward Muslims decline?” A. Boydston, J.T. Feezell, and R. Glazier. Presentation at the *Politics of Race, Immigration, and Ethnicity Consortium Conference*, Albuquerque, NM, June 2017.

“Newsfeeding: An Experimental Study of Agenda Setting Effects Encountered through Facebook.” J.T. Feezell and B. Ortiz. Paper presented at the annual meeting of the *Southern Political Science Association*, New Orleans, LA, January 2015.

“Influence of Exposure to Online and Interpersonal Political Disagreement on Instrumental and Expressive Political Acts Among Youth” J.T. Feezell and J. Jones. Paper presented at the annual meeting of the *Southern Political Science Association*, New Orleans, LA, January 2015.

“Newsfeeding: An Experimental Study of Political Information Encountered through Facebook.” J.T. Feezell and B. Ortiz. Poster presented at the annual meeting of the *American Political Science Association*, Washington D.C., August 2014.

“Citizenship Norms and Political Participation: The Moderating Role of Media Use in the U.S.” L. Copeland and J.T. Feezell. Presented at the annual meeting of the *American Political Science Association*, Washington D.C., August 2014.

“The Online Socialization of Citizenship Norms and Political Participation of Youth.” J.T. Feezell, M. Conroy, and M. Guerrero. Presented at the annual meeting of the *American Political Science Association*, Chicago, IL, September 2013.

“Tapping the Democratic Potential of Digital Media: The Role of Digital Media Literacy Education.” J. Kahne, J.T. Feezell and N. Lee. Presented at the annual meeting of the *American Educational Research Association*, Denver, CO, April 2010.

“Terms of Engagement: Online Political Participation and the Effects on Offline

Political Participation.” M. Conroy, J.T. Feezell and M. Guerrero. Presented at the annual meeting of the *Western Political Science Association*, San Francisco, CA, April 2010.

“Facebook is Fostering Political Engagement: A Study of Online Social Networking Groups and Offline Participation.” J.T. Feezell, M. Conroy and M. Guerrero. Presented at the annual meeting of the *American Political Science Association*, Toronto, Canada, September 2009.

“Stereotype: Music as a Form of Political Communication and the Selective Group Feedback Model.” Presented at the annual meeting of the *Midwest Political Science Association*, Chicago, IL, April 2009.

OTHER INVITED TALKS

“Self Coding: A method to assess semantic validity and bias when coding open-ended survey responses,” International Methods Colloquium, February 2022.

“Public opinion change in the wake of George Floyd and the summer of Black Lives Matter.” Institute for the Study of Citizens and Politics (ISCAP), University of Pennsylvania, June 2021.

“Roundtable: A war of disinformation,” Dole Institute of Politics at the University of Kansas, October 2020.

“Experimental research design and survey experiments,” Robert Wood Johnson Center for Health Policy at the University of New Mexico. April 2018.

“NewsFeeding: An experimental analysis of agenda setting through Facebook,” University of New Mexico Data to Knowledge Day (D2K), sponsored by the Office of the Vice President for Research and the Office of the Chief Information Officer, February 2015.

“An experimental analysis of political information encountered through Facebook,” University of New Mexico Lightning Lounge Presentation, sponsored by the Office of the Provost, October 2014.

TEACHING

Interests

Political Communication; Communication, Public Opinion & Electoral Behavior; Information Communication Technology (ICT) & Society; Mass Media Effects; Participatory Cultures & Web 2.0; Entertainment and Politics

Methods: Empirical Methods & Research Design; Experimental Designs and Issues in Causality; Content Analysis; Mixed-Methods Research Design

Doctoral Advisement

John Wagner, “The Fraying Public: How Media Polarize What We Think is Important and Its Consequence.” (Advisor)

Maria Livaudais, “The Role of Self Interest in Health Care Reform.” (Commit-

tee member)

Jared Clay, "Congressional Position-Taking on Immigration Issues: Is it conditioned on Agriculture and Demographic Change in Congressional Districts?" (Committee member)

Barbara Gomez-Aguinaga, "Beyond News: The Role of Language, Content Coverage, and Descriptive Representation in Spanish-Language News Media and Latino Political Attitudes." (Committee member)

Yoshira Macias-Mejia, "Racial Identity among Latino Millennials: A Determining Factor for Political Behavior." (Committee member)

Masters Advisement

John Wagner, Second Year Paper, "Evidence of Group Consciousness in LGBT Voting Behavior." (Spring 2017)

Jared Clay, Conference Ready Paper, "Effects of 2010 Independent Campaign Expenditures on Ideological Extremity in the 112th U.S. House of Representatives." (Spring 2016)

Nicole Gayer, Conference Ready Paper, "The Agenda-Setting Function of Environmental Documentary Films on Media Attention and Public Interest." (Spring 2016)

Bachelors Honors Advisement

Emma Hotz" "COVID-19's Impact on Asian Americans: Does political engagement from COVID-19 influence perspectives about Asian Americans and contribute to Anti-Asian hate?" (Spring 2022)

Holly Caulder: "Media Effects and State Ideology" (Spring 2016)

Claire Mena: "Electoral Competition and Policy Engagement" (Fall 2015)

Sophie Salcedo: "The Presidency and Immigration Policy" (Spring 2015)

Charles Chavez: "Narrowing the Scope: Assessing the Relationship Between Campaign Agendas and Electoral Outcomes" (Fall 2014)

Laura Worden: "Competitive Elections and their Effects on Young Voters" (Spring 2014)

Classroom Teaching

2022; Spring; Political Communication (Grad.); POLS 496/511; 11 students

2022; Spring; Undergraduate Honors Seminar; POLS 496; 7 students

2021; Fall; Political Communication; POLS 300; 20 students

2021; Fall; Intro. to Empirical Research (Grad.); POLS 580; 5 students

2021; Spring; Undergraduate Honors Seminar; POLS 496; 6 students

2020; Spring; Political Communication; POLS 300; 62 students

2019; Fall; Intro. to Political Analysis; POLS 2140; 24 students
 2019; Fall; American National Government; POLS 1120; 85 students
 2019; Spring; Public Opinion and Electoral Behavior; POLS 305; 45 students
 2019; Spring; Political Communication; POLS 300; 45 students
 2018; Fall; Political Communication (Grad.); POLS 496/511; 11 students
 2018; Fall; Research Methods; POLS 280; 25 students
 2018; Spring; Political Communication; POLS 300, 43 students
 2018; Spring; American Politics; POLS 200, 57 students
 2017; Fall; Political Communication; POLS 300; 42 students
 2017; Spring; Political Communication (Grad.); POLS 496/511; 5 students
 2016; Spring; American Politics; POLS 200; 48 students
 2016; Spring; American Politics; POLS 200; 46 students
 2015; Fall; (course release for UNM Teaching Fellowship)
 2015; Fall; Research Methods; POLS 280; 26 students
 2015; Spring; American Politics; POLS 200; 48 students
 2015; Spring; Political Communication; POLS 300; 43 students
 2014; Fall; American Politics; POLS 200; 87 students
 2014; Fall; Political Communication (Grad.); POLS 496/511; 14 students
 2014; Spring; American Politics; POLS 200; 88 students
 2014; Spring; Political Communication; POLS 300; 43 students
 2013; Fall; American Politics; POLS 200; 24 students (Monday night course)
 2013; Fall; American Politics; POLS 200; 53 students
 2013; Spring; Political Communication; POLS 300; 44 students
 2013; Spring; Research Methods; POLS 280; 26 students
 2012; Fall; American Politics; POLS 200; 25 students (Monday night course)
 2012; Fall; American Politics; POLS 200; 50 students

SERVICE

Reviewer

Acta Politica, American Behavioral Scientist, American Journal of Political Science, American Political Science Review, Communication Studies, International Journal of Communication, Journal of Computer-Mediated Communication, Journal of Information Technology & Politics, Mass Communication & Society, New Media & Society, Policy & Internet, Political Analysis, Political Behavior, Political Research Quarterly, Public Opinion Quarterly, Research & Politics, Time-Sharing Experiments for the Social Sciences (TESS).

Associate Editor: *Journal of Information Technology & Politics*

Professional Organizations

Committee Chair for 2023 Walter Lippman Award for best paper published in political communication for American Political Science Association.

Program Chair for 2018, Political Communication Division of APSA Annual Conference (note: service runs for three years, 2017-2019, with program coordination duties assigned in the second year of service)

Committee Member, Nominating Committee, Political Communication Division of APSA, 2015-2016

Committee Chair, Best Conference Paper Award Committee, Information Technology & Politics Division of APSA, 2015-2016

Committee Member, Social Media Task Force, Western Political Science Association, (2012-2013)

Member, American Political Science Association, Midwest Political Science Association, Western Political Science Association

University Service

Committee Member, UNM Truman Scholarship Committee, 2021

Organizer, Distinguished Speaker Series, UNM Political Science, 2016-2017, 2017-2018, 2018-2019

Member, Executive Committee, UNM Political Science, 2015-2016, 2018-2022

Member, Undergraduate Committee, UNM Political Science, 2014-2015, 2015-2016

Select Media

NPR Weekend Edition: “Disinformation on Facebook Could Affect the Way You Vote,” September, 6, 2020.

Slate Magazine: “What will Facebook do if Trump Tries to Steal the Election?” September 24, 2020.

Last updated in October of 2022